

## Invasive-Wise Education Teaching Cards can be used in many ways!

### 1. VISUAL & INFORMATION AIDS

- ◆ Use as a visual complement to many of our [Lessons and Activities](#), to have a large photo to show your group and have some quick and easy facts at the ready.
- ◆ Create hand-outs to enhance student engagement with our [virtual classroom visit](#).
- ◆ Enhance **neighbourhood walks** and **scavenger hunts**.

### 2. PLAY: Who Am I?

- a. Divide into pairs or play as a group.
- b. **Easy version:** Show the photo of the species. Read the clues, one by one, until the partner or group is able to guess 'Who Am I.'
- c. **Harder version:** Don't show the photo and only read the clues, one by one. If they can't guess the species, show the photo as a last chance.
- d. Scoring: 1 point for each clue given in order to guess 'Who Am I.' 5 points for not being able to correctly identify the species after all clues are given. Lowest points wins!



### 3. PLAY: Invasive Species 'Mix and Mingle' Party

- a. Hand out one card to each player. This becomes their new identity.
- b. Once ready, everyone circulates the room to mix and mingle. Find a partner or small group to introduce themselves and have some small talk, like where they came from, where they live now, their favourite 'holiday spots' (where they multiply and take over), their favourite foods, how many are in their family, and the kinds of trouble they get into.
- c. Once the party is over, discuss who they met and learned about.

### 4. RESEARCH:

Use the cards as a jumping off point for more research. There is much more to learn about invasive species! .



- a. Make your own cards or a regional invasives species field guide. For example: [Activity Sheet Indigenous Field Guide-1121-1.pdf](#) and [Little Explorer's Guide-Cariboo.pdf](#).
- b. Find more images and information about invasive species by visiting the "Identify Species" page of [bcinvasives.ca](http://bcinvasives.ca) [Find an Invasive Species - Invasive Species Council of British Columbia \(bcinvasives.ca\)](#) or the websites of other invasive species organizations.
- c. **Creative option:** Make teaching cards with drawings of imaginary invasive species and their special adaptations that help them to thrive. See the lesson [Design an Invasive All-Star](#) for more details.
- d. Share your creations with us! Email [education.lead@bcinvasives.ca](mailto:education.lead@bcinvasives.ca) with photos of your teaching cards and a description of your group's learning and we will send you something special!