

Your Invasive Species Teaching Cards can be used in many ways!

We like to use them as a visual complement to many of our [Lessons and Activities](#), so that you can easily show a large photo to your group and have some quick and easy facts at the ready about plants and animals of interest. They can also be used to enhance neighbourhood walks, or to increase engagement in a [virtual classroom visit](#) with the Invasive-Wise Education team.

Read on for more ideas!

Who Am I?

1. Divide into pairs or play as a whole group.
2. Easy version: Show the photo of the species. Read the clues, one by one, until the partner or group is able to guess 'Who Am I.'
3. Harder version: Don't show the photo and only read the clues, one by one. If they can't guess the species, show the photo as a last chance.
4. Scoring: 1 point for each clue given in order to guess 'Who Am I.' 5 points for not being able to correctly identify the species after all clues are given. Lowest points wins!

Host an Invasive Species 'Mix and Mingle'

1. Hand out one card to each player. This becomes their new identity.
2. Once ready, everyone circulates the room to mix and mingle. Find a partner or small group to introduce themselves and have some small talk, like where they came from, where they live now, their favourite 'holiday spots' (where they multiply and take over), their favourite foods, how many are in their family, and the kinds of trouble they get into.
3. Once the party is over, discuss who they met and learned about.

Collaborative Scavenger Hunt

1. Sort cards into a set of species known to be present in your area. Bring the cards on an outdoor walk.
2. Distribute the cards among the group and have everyone participate in the hunt for the species on their cards.
3. When a species is found, share one or more facts about it with another team or the whole group.

Research Launch!

1. Make your own cards or a regional invasives species field guide. There is much more to learn about invasive species! Use the cards as a jumping off point for more research.
2. Find more images and information about the species to use in your cards by visiting the "Identify Species" page of bcinvasives.ca [Find an Invasive Species - Invasive Species Council of British Columbia \(bcinvasives.ca\)](#) or the websites of other invasive species organizations.
3. *Creative option:* Make teaching cards with drawings of imaginary invasive species and their special adaptations that help them to thrive. See the lesson [Design an Invasive All-Star](#) for more details.
4. Share your creations with us! Email education.lead@bcinvasives.ca with photos of your teaching cards and a description of your group's learning and we will send you something special!